

**READING COMMUNITY SCHOOLS
BOARD OF EDUCATION
Work Session
June 25, 2025
MINUTES**

J. Galloway called the work session meeting of the Board of Education of Reading Community Schools to order at 6:00 p.m. in the high school band room.

Members present: N. Pridgeon, R. Grossheim, J. Galloway, R. Sanders

Members absent: B. Kerspilo, B. Pavka, B. Wheeler

Others present: M. DuBois, J. Sholler, C. Willoughby

1. Contracts and Agreements

a. Contracts

i. Teachers

1. Teachers received the highest increase in the county
 - a. Now Comparable to Jonesville
2. Smooth negotiations – J. Sholler was very prepared, very amicable

ii. Paraprofessionals

1. 3-year contract with 2% increase
2. Added ESTA (earned sick time) law language
3. Added highly qualified language
 - a. Termination if not HQ within 90 days
 - b. 2-3 individuals grandfathered in from new requirement
4. Added longevity bonus

iii. Food Service

1. 11-12 individual agreements for each worker, all with similar language
2. 2.5% increase with increased payout for sick days (\$10 to \$25)
3. Clothing allowance more clear
4. ESTA (earned sick time) language added
5. Jury duty language added
6. 11 total employees, 1 director

iv. Custodial

1. Tentative agreement. Waiting on the go ahead from B. Wright
2. ESTA language added
3. More guidance on how to use vacation days
4. 3% raise per year added
5. \$.25 differential between day and evening shift
6. \$.30 differential if both hired as custodial and maintenance

b. Parking

i. Section of land that TIFA owns that is directly behind the elementary school

1. J. Galloway proposing that the Board offer an exchange of property with TIFA
2. Would be excellent for parting and bus/student drop off
3. Will need to take a written proposal to a TIFA meeting

R. Grossheim made a motion to conclude the work session at 6:32 pm, supported by N. Pridgeon

Ayes: N. Pridgeon, R. Grossheim, J. Galloway, R. Sanders

Nays: None – motion carried

Absent: B. Kerspilo, B. Wheeler, B. Pavka

Respectfully,
Nicole Pridgeon, Trustee