


DIRECTIONS: This page is to be completed by parent(s), guardian(s), adult student and/or school personnel and submitted to the student's counselor or designee for consideration of a personal curriculum (PC). The PC is a process to modify specific credit requirements and/or content expectations based on the individual learning needs of a student. It is designed to serve students who want to accelerate or go beyond the MMC requirements and students who need to individualize learning requirements to meet the MMC requirements. The personal curriculum shall be developed by a group that includes at least the pupil, at least 1 of the pupil's parents or the pupil's legal guardian, and the pupil's high school counselor or another designee qualified to act in a counseling role under section 1233 or 1233a selected by the high school principal. The PC is an option any student or family can explore as a way to modify certain graduation requirements and earn a diploma. The purpose of secondary education is to prepare students for life after high school. Any modification to a student's graduation requirements needs to be consistent with this purpose. The high school diploma is documentation that the student has met the expectations and possesses the knowledge and skills necessary for postsecondary success. Students who are not pursuing a diploma or students who are unable to meet modified MMC requirements do not need a PC.

Reading High School 301 Chestnut St. Reading, MI 49274	<b>REQUEST FOR PERSONAL CURRICULUM FOR          STUDENTS WITH AN          INDIVIDUALIZED EDUCATION PROGRAM (IEP)</b>	
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<b>1.</b>	<b>STUDENT INFORMATION</b> – <i>Complete all sections</i>
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Name of Student:	Grade:
Anticipated Graduation Date:	School:
Birth Date:	
Requested By: <input type="checkbox"/> Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Student (18 or older) <input type="checkbox"/> School Personnel	
Name of Requestor:	Daytime Phone:

<b>2.</b>	<b>MODIFICATION REQUEST</b> – <i>Select what area(s) to Michigan Merit Curriculum are in need of proposed modification(s).</i>
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<b>English Language Arts – (4 Credits)</b> <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>	<b>Mathematics - (4 Credits)</b> <input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra II <input type="checkbox"/> Math 4 <sup>th</sup> Year <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>	<b>Online Learning Experience</b> <input type="checkbox"/>	<b>Physical Education &amp; Health – (1 Credit)</b> <input type="checkbox"/> PE <input type="checkbox"/> Health <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>
<b>Science – (3 Credits)</b> <input type="checkbox"/> Biology <input type="checkbox"/> Chemistry or Physics <input type="checkbox"/> Additional Science <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>	<b>Social Science – (3 credits)</b> <input type="checkbox"/> World History/Geography <input type="checkbox"/> US History Geography <input type="checkbox"/> Economics <input type="checkbox"/> Civics <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>	<b>Visual, Performing &amp; Applied Arts – (1 Credit)</b> <input type="checkbox"/> <i>Courses/experiences could be different as long as the district approves.</i>	<b>World Language – (2 Credits)</b> <input type="checkbox"/> _____ <i>Courses/experiences could be different based on the individual student.</i>

<b>3.</b>	<b>ASSURANCE OF PERSON REQUESTING PERSONAL CURRICULUM</b> – <i>Check the box after reading statement</i>
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The Michigan Merit Curriculum (MMC) requires that the student earn specific credits to graduate from high school. Credits are earned when the student demonstrates competencies in content expectations in the given subject areas. The law allows certain modifications of these credits and/or expectations through the development of a Personal Curriculum (PC). A Personal Curriculum Committee will meet to determine eligibility and modifications that are consistent with student needs and district requirements/policy.

<input type="checkbox"/>	I understand that modifications to the Michigan Merit Curriculum may limit the student's readiness to be admitted to college, be eligible for college scholarships, enter trade school, secure a job in a career choice, or be eligible for NCAA athletic programs.
<input type="checkbox"/>	I understand major modifications to the MMC may not result in a Michigan diploma.
<input type="checkbox"/>	As an emancipated student who has chosen to participate in a PC, it is my responsibility to maintain communication quarterly with teachers regarding the areas of modification.
<input type="checkbox"/>	I understand that the student may or may not be eligible for further consideration of a PC, even though a PC is requested.
<input type="checkbox"/>	I understand that if the student does not fulfill the approved Personal Curriculum, the PC is null and void; the student is obligated to make up the classes that were waived by the PC to be eligible to graduate.

<b>4.</b>	<b>SIGNATURES</b>
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Requested By:	Date:
Received By:	Date: